



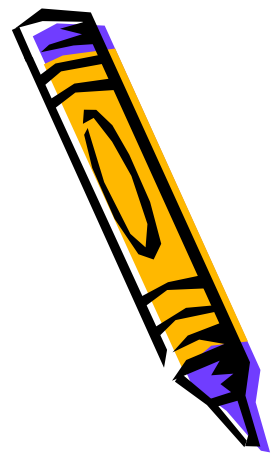
Annual Title 1 Parent Meeting

2021-22

San Diego Unified School District

Agenda

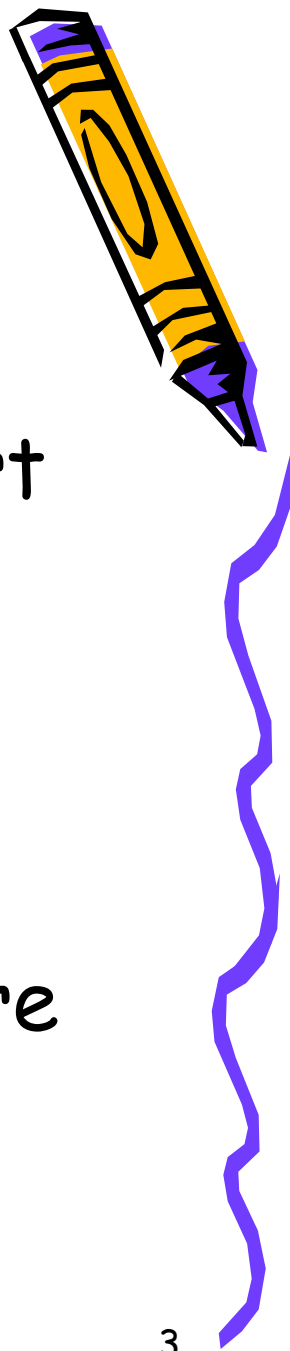
- What is Title I?
- Parent Rights under Title I
- Parent Involvement
- School Achievement Data
- Single Plan for Student Achievement
- Title I Expenditures
- Title I Parent and Family Engagement Policy and School/Parent Compact



What is Title I?

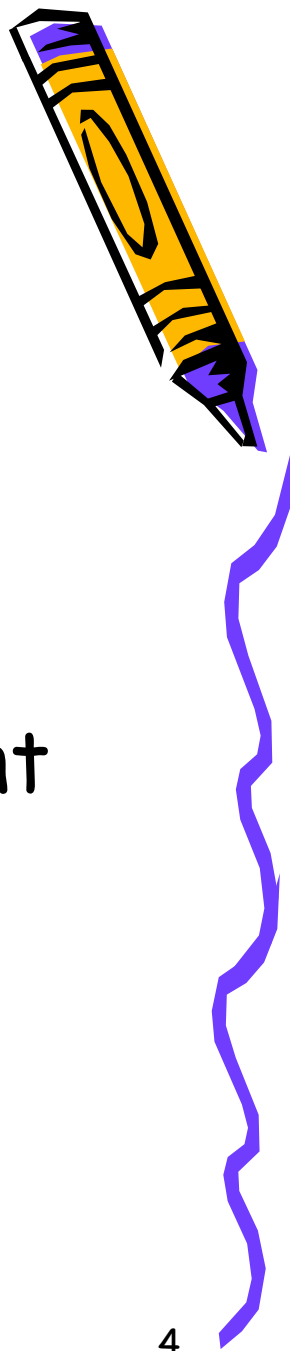
Title I is a K-12 program that provides additional academic support and learning opportunities for students at schools with high percentages of socioeconomically disadvantaged children

The program is intended to help ensure that all students meet state academic standards.



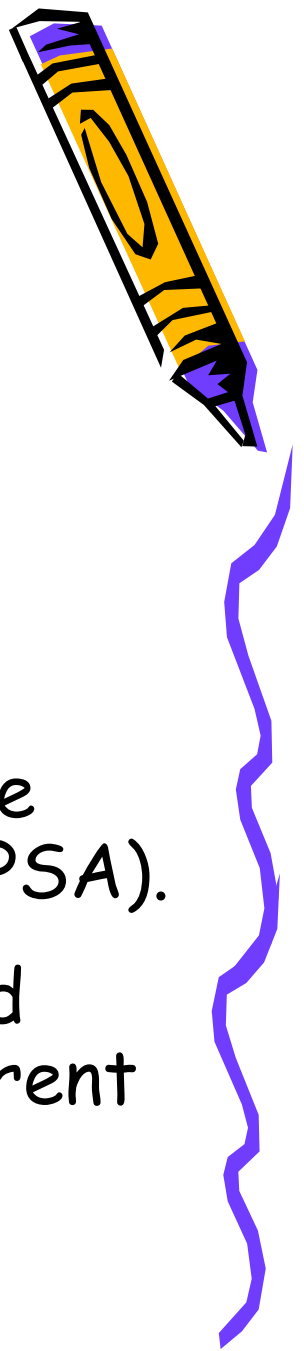
Goals of Title I

- Increase academic achievement
- Provide direct instructional support to students.
- Provide professional development for teachers.
- Promote parent education and involvement.



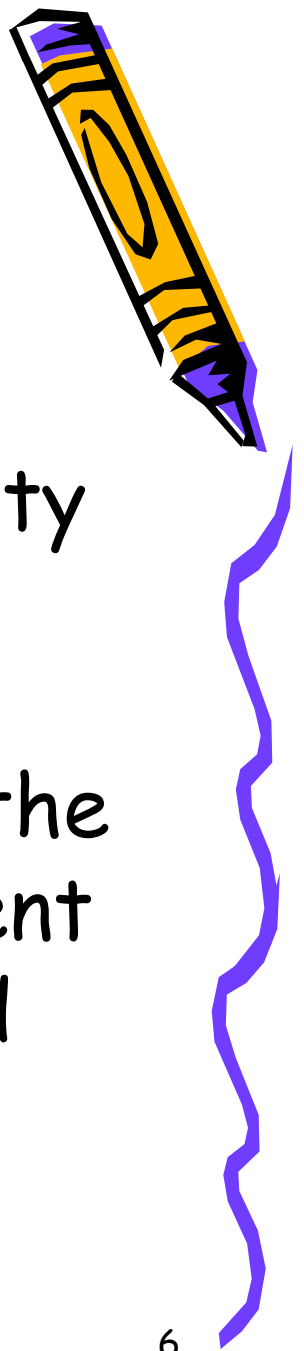
Parent Rights

- Ask for meetings and trainings.
- Review the results of annual parent involvement effectiveness survey.
- Review the school's achievement data.
- Review the parent involvement plan in the Single Plan for Student Achievement (SPSA).
- Review and modify the Title I Parent and Family Engagement Policy and School/Parent Compact.



Parent Involvement

The School Site Council (SSC) provides parents with an opportunity to be involved in the academic program of the school. The SSC develops, monitors, and evaluates the Single Plan for Student Achievement (SPSA) to implement programs and services that support students.



School Achievement Data

- Schools analyze Smarter Balanced (SBAC), English Language Proficiency Assessments for California (ELPAC) results and review graduations rates and Steps for Success results.
- Schools use the data to align curriculum to state and district academic standards.
- Schools adjust instructional practices based on the findings of the assessment data.



2018-19 Preliminary Smarter Balanced Performance Summary

ELA: All Grades Tested

Site: **University City High**
 Roster Date: **Custom**
 Grade Levels: **All**
 English Proficiencies: **All**
 Reported Race: **All Reported Races**
 Gender(s): **All**
 Special Education: **Special & Non Special**
 Socio-Economic: **SED & Not SED**

More information about this report can be found at help.illuminateed.com.

Overall Score Levels

- 4 Standard Exceeded**
- 3 Standard Met**
- 2 Standard Nearly Met**
- 1 Standard Not Met**

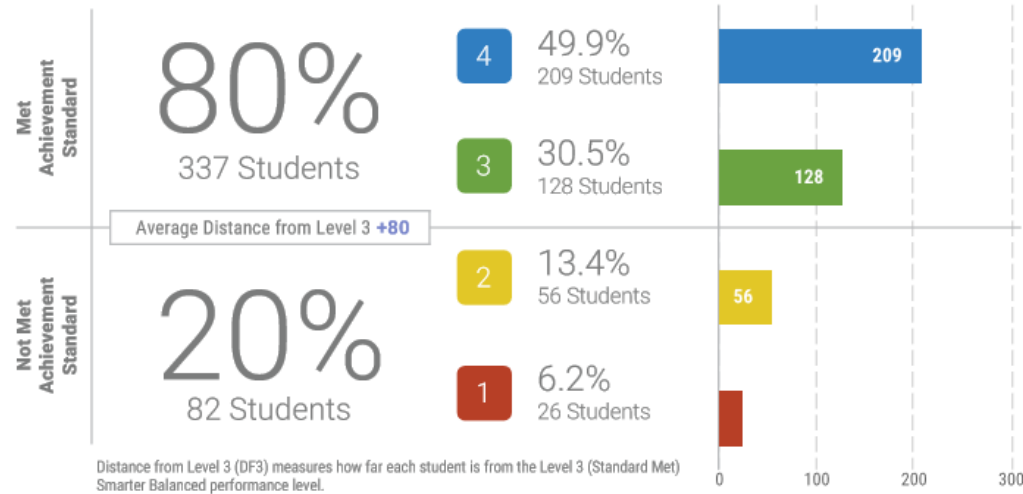
Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**

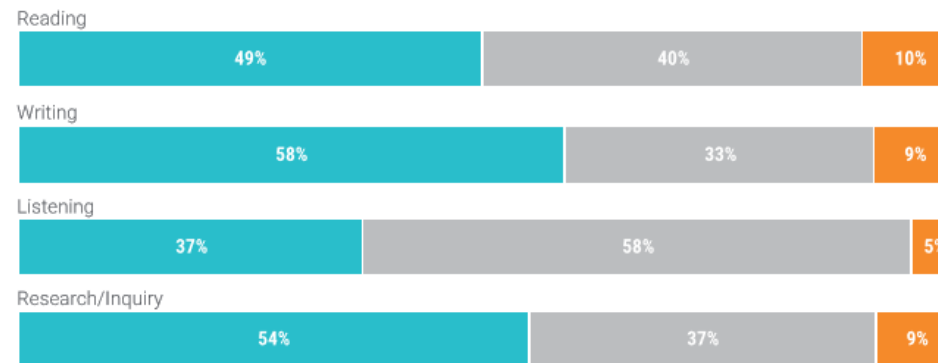
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 by Illuminate Education

These partial results are not appropriate for public release.

Overall Performance: 419 Students Tested



Claim Performance: Percent of Students at Each Level



ADDITIONAL FILTERS APPLIED: Students: All Students Add'l Student Group: All Students Courses: All Courses Classes: All Classes

2018-19 Preliminary Smarter Balanced Performance Summary

Math: All Grades Tested

Site: **University City High**
 Roster Date: **Custom**
 Grade Levels: **All**
 English Proficiencies: **All**
 Reported Race: **All Reported Races**
 Gender(s): **All**
 Special Education: **Special & Non Special**
 Socio-Economic: **SED & Not SED**

More information about this report can be found at help.illuminateed.com.

Overall Score Levels

- 4 Standard Exceeded**
- 3 Standard Met**
- 2 Standard Nearly Met**
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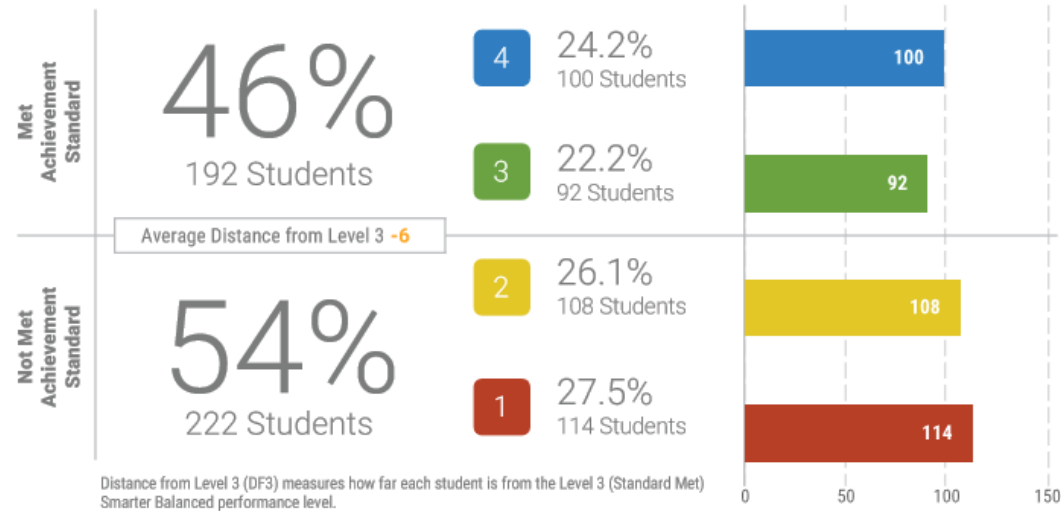
Claim Score Levels

- Above Standard**
- Near Standard**
- Below Standard**

Generated on 09/19/2019
 by Illuminate Education

These partial results are not appropriate for public release.

Overall Performance: 414 Students Tested



Claim Performance: Percent of Students at Each Level

Concepts & Procedures



Problem Solving & Modeling/Data



Communicating Reasoning



ADDITIONAL FILTERS APPLIED: Students: All Students Add Student Group: All Students Courses: All Courses Classes: All Classes

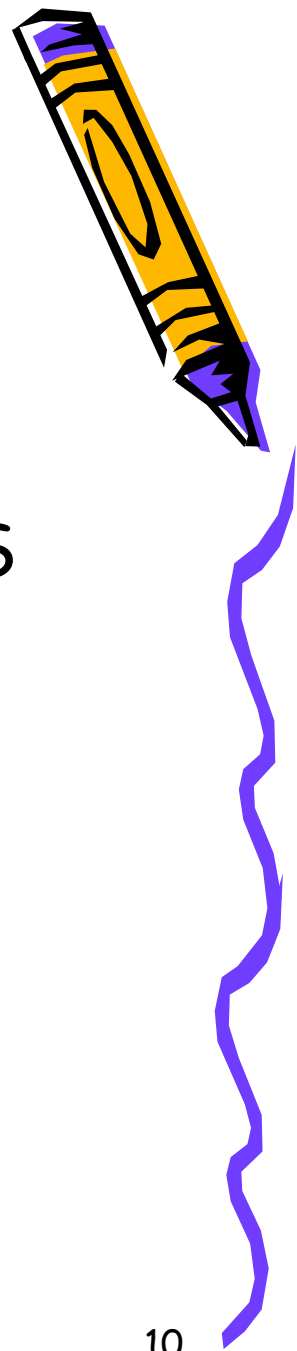
2019-20 Senior Graduation Rate

98.4% of all seniors graduated From UCHS

90.9% of EL Students

96.6% of Socioeconomic Disadvantaged

75% of students with IEP



UCHS Steps for Success College/Career



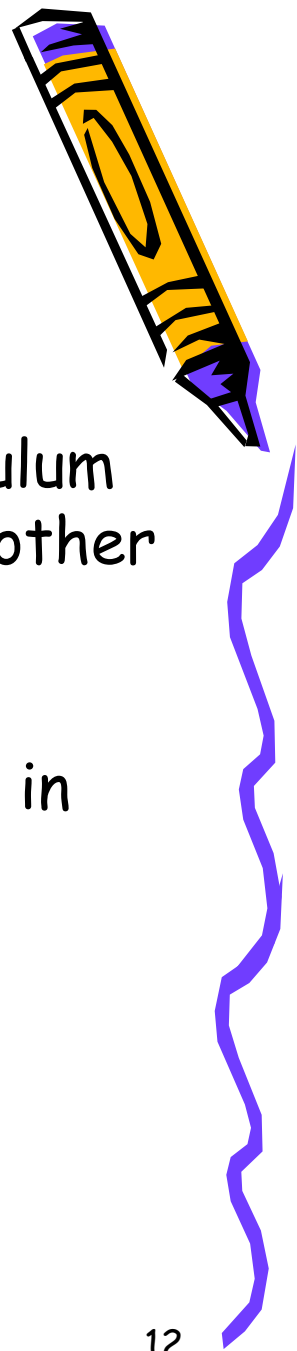
UNIVERSITY CITY
HIGH SCHOOL

EXPECTED SCHOOL WIDE LEARNING GOALS

We Believe Seniors Who Master a Minimum of 10-12 Steps Will Be College/Career Ready



Single Plan for Students Achievement or SPSA



- Parents are informed about the school's curriculum in English/ Language Arts and Math, as well as other core subjects.
- Parents also receive information about the assessments used to measure student progress in these academic areas.
 - These are:
 - a. Teacher assessments
 - b. District assessments
 - c. SBAC (11 grade year)
 - d. PSAT results (10th /11th grade year)



School Focus for the Year 2021-2022



- Improving success in Math for students (via instruction and curriculum)
- Improving social and emotional well-being of students
- Graduating with the same students who start at UCHS
- Improving instruction and learning by working side-by-side with teachers



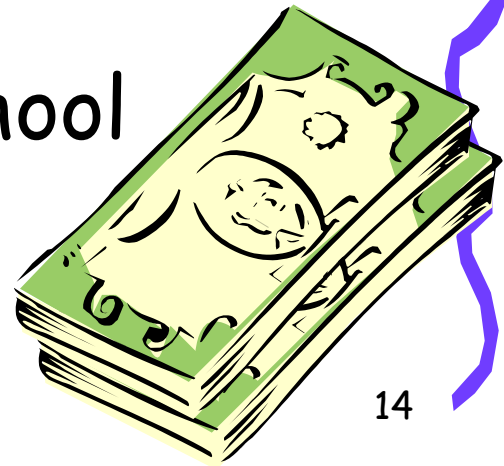
Title I Funds

[Federal Funds]

- Allocated on basis of number of students eligible. Schools receive Title I funds if 38% or more of students are eligible.
- 39% at UCHS
- Visit the Parent Powerschool Portal and click



LCFF Data
Collection

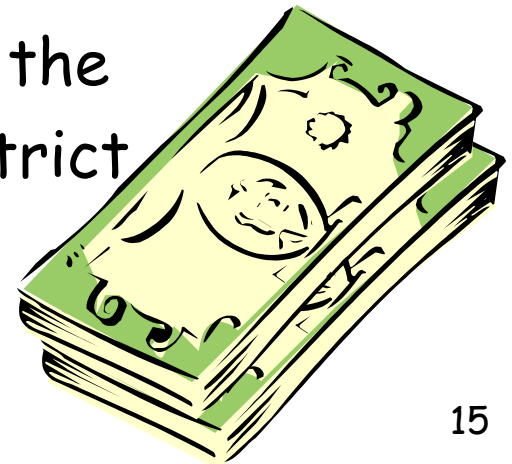
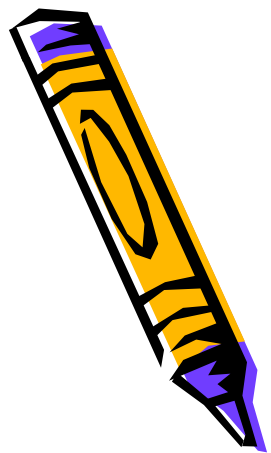


Title I Funds

continued

[Federal Funds]

- Schools in SDUSD are ranked according to this percentage, and schools receive a certain amount of money per student.
- Guidelines for Implementation of the San Diego Unified School District Parent Involvement Policy



The Title I Parent & Family Engagement Policy



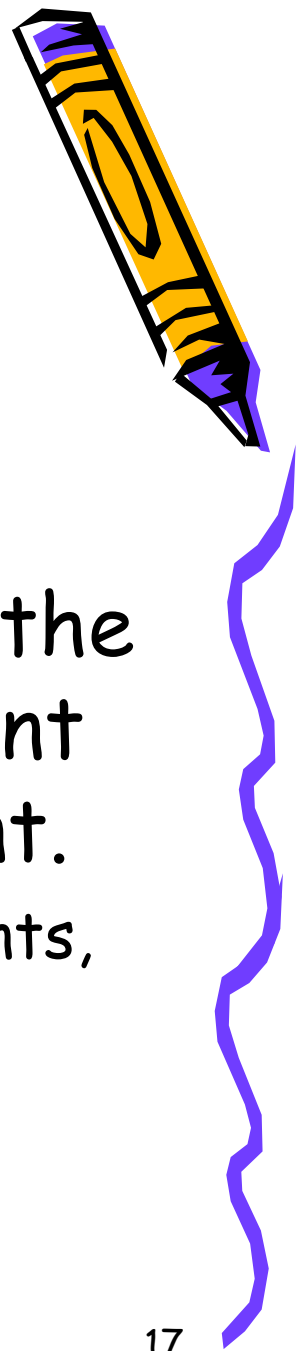
Every Title I school, in collaboration with parents, **MUST** prepare a site level parent involvement policy.

The Parent & Family Engagement Policy describes how the school will involve the parents in an organized, ongoing, and timely way the planning, review, and improvement of the Title I program at their school.



Located on the UCHS website

The School Parent Compact



The School Parent Compact describes the responsibilities of the school, the parent, and the student for improved student achievement.

- Developed in collaboration among parents, teachers and students.
- Updated periodically.



Located on the UCHS website



Introduction To ELAC:

English Learner Advisory Committee

- Each school with 21 or more English Learners must form an English Learner Advisory Committee (ELAC).
- The purpose of the ELAC is to advise the principal, school staff, and SSC on programs and services for English Learners.
- The percentage of parents of English Learners on the ELAC must be at least the same as that of English Learners at the school.
- ELAC elections are required



If interested please email Gail Hall
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Questions???

